

**PEER TEAM REPORT
ON
INSTITUTIONAL ACCREDITATION
OF
BASELIUS COLLEGE, PLACE: KOTTAYAM, STATE: KERALA**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	BASELIUS COLLEGE Kottayam, Kerala – 686 001
1.2 Year of Establishment:	1964
1.3 Current Academic Activities at the Institution (Numbers):	
<ul style="list-style-type: none"> • Faculties/ Schools: • Departments/ Centers: • Programmes/ Courses offered: 	Arts, Science, Commerce & Management 12 PG 6 UG 12 Research 2 Others 3
<ul style="list-style-type: none"> • Permanent Faculty Members: • Permanent Support Staff: • Students 	68 32 1660
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> ▪ Highly secure and caring environment for girl students ▪ Supportive management and dedicated faculty ▪ Appreciable academic performance by the students
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):	26th, 27th & 28th February 2015
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	1. Prof. Arunoday Saha
Member/s:	2. Dr. B. Yashovarman
Member Coordinator:	3. Dr.(Ms.) P. N. Premalatha

Section II: CRITERION -WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Follows curriculum designed by MG University • Faculty involved in Curricular design as BOS members • Semester and month wise lesson plan may be planned systematically
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> • Introduced B.Com and M.Com under the self financing scheme • Wide range of subject choices provided under CBCSS • Two new self financing Certificate programmes introduced
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Curriculum supplemented with cocurricular activities • Practical orientation may be provided through field visits / industrial visits • Enrichment/bridge courses may be strengthened
2.1.4 Feedback System	<ul style="list-style-type: none"> • Interactions held with parents regarding curriculum • Wide section of stakeholders may be brought into the ambit of feedback mechanism • Feed back mechanism may be systematized and formalised
2.2 Teaching – Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Wide publicity given regarding the courses and facilities • Equity and inclusion ensured • Girl students outnumber boys • Admission mainly based on merit

2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Learning needs of Advanced learners met • Additional coaching provided to slow learners • Tutorial classes engaged as per UGC norms
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Interactive and participative teaching practiced • ICT used in teaching learning process • Skill development component may be integrated in the teaching
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Of the 68 teachers, 22 have Ph.D qualification, 07 of them are research guides, 27 teachers are pursuing Ph.D. • Recruitment of teachers is done based on government norms • 16 national and 31 state level seminars organized • Two teachers have received best teacher awards
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Continuous evaluation system followed • Adequate grievance mechanism developed. • Transparency in internal exam ensured.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Students performance in general is good • Research culture promoted among students • Learning outcomes may be clearly defined for each subject/topic
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research;	<ul style="list-style-type: none"> • Two departments recognized as research centers. • Research publication by Students encouraged. • Workshops on research methodology may be organised.

2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • 27 minor and 3 major funded projects completed/ongoing • Rs.5.00 lakhs provided by the management for research infrastructure. • New avenues of funding may be explored
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • New research labs established • Access to Inlibnet made available • Library to be upgraded to meet the demand of the researchers with additional research journals
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • 182 research papers published in national journals • Bi-annual in house research journal “Baselius Researcher” published • One of the staff received young scientist award
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Industry-Institution interaction arranged in a few departments • Paid consultancy service is provided to rubber planters by rubber quality testing • consultancy services need to be strengthened
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities carried out through NSS, functional associations and teaching departments • Initiated a few charity activities including house constructions for poor students • Alumni involved in organizing community oriented programmes
2.3.7 Collaboration:	<ul style="list-style-type: none"> • Efforts for collaboration are in the juvenile stage • The college and one of the departments have MOUs. • Greater efforts may be made to collaborate with industry/institution

2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Total campus area is 6 hectares, 15 ares and 79 sq. meters. built up area is 13228.73 m² • Need based augmentation of infrastructure required • Hostel facility provided for 75 girl students
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Fully digitized library has built up area of 2500 Sq.ft. with seating capacity of 90 • Library functions between 8.30am to 4.30pm • Formal feedback mechanism regarding library services is yet to be developed
2.4.2 IT Infrastructure	<ul style="list-style-type: none"> • A total of 160 computers available including the Departmental ones . • Free internet facility is given to the students • Website needs to be updated
2.4.3 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Maintenance and repair is outsourced • Continuous power supply is ensured through 125 KVA generator and UPS • Necessary steps may be taken to provide better learning ambience
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Information handbook published every year • Non Government free-ships ,endowments and other scholarships provided to the tune of Rs.2.00 lakhs per year • Institution demonstrated its commitment to safety of girls by taking severe action on an incidence of sexual harassment and by installing CCTVs and Solar lamps.

<p>2.5.2 Student Progression:</p>	<ul style="list-style-type: none"> • Nearly 60 % of the students take up PG studies • Information on opportunities for vertical mobility is provided to the students • Additional academic support is given for high performers
<p>2.5.3 Student Participation and Activities:</p>	<ul style="list-style-type: none"> • Good performance in Sports with 4 students representing the nation in international events. • Adequate opportunities provided to the students for honing the skills in cultural events • Appreciable participation in intercollegiate events
<p>2.6 Governance, Leadership and Management:</p>	
<p>2.6.1 Institutional Vision and Leadership:</p>	<ul style="list-style-type: none"> • Vision and mission of the college well spelt out • Opinion of stakeholders is collected while forming policies • Faculty involved in administration
<p>2.6.2 Strategy Development and Deployment:</p>	<ul style="list-style-type: none"> • Decentralized administration • Proper quality policy and perspective plan yet to be developed • Student feedback mechanism needs to be strengthened
<p>2.6.3 Faculty Empowerment Strategies:</p>	<ul style="list-style-type: none"> • Opportunities provided to staff for quality improvement • Comprehensive evaluation methodology may be planned • Institution may plan for imparting training in latest teaching technology/methodology

<p>2.6.4 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> • Student fee and UGC funds are the major resources for development • Financial auditing done regularly • Accounting system automated
<p>2.6.4 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • IQAC is constituted with external members and student representatives • Management has developed a systematic mechanism for institutional assessment • Programmes to develop managerial and soft skill among students organized by IQAC • Documentation appears to be a weak area
<p>2.7 Innovations and Best Practices</p>	
<p>2.7.1 Environment Consciousness:</p>	<ul style="list-style-type: none"> • Environment awareness programmes organized • Vermicomposting initiated in the campus • Efforts are made to make the campus eco-friendly • Efforts may be made to make the campus green and clean
<p>2.7.2 Innovations:</p>	<ul style="list-style-type: none"> • Parliamentary mode of election introduced • Strict monitoring of Attendance • Strategy may be planned to bring in more innovative practices for teaching quality up-gradation
<p>2.7.3 Best Practices:</p>	<ul style="list-style-type: none"> • ‘Fast a day and feast a friend’ is a unique programme introduced • Annual Baselius Trophy tournaments • ‘Santhvanam”- a programme to assist cancer patients

Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Proactive and service oriented management • Dedicated and caring teachers • Wide learning options • Locational advantage being in the heart of the city
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Constraint of space • Inadequacy of support facilities • Lack of strong placement arrangement • Inadequacy of self learning facility
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • To grow in terms of intake and courses • To enhance research output • Computerization of entire administration along with LAN network • Greater skill orientation
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Maintenance of strict discipline • Adequately orienting students with skills to face global competition • Resource mobilization • Maintenance and strengthening of institutional culture and tradition established over years .

Section IV: Recommendations for Quality Enhancement of the Institution

- The college may try to get autonomous status
- In view of paucity of space, a satellite campus may be planned
- Additional hostel accommodation may be created for girls keeping in mind their increasing percentage and boys hostel may be created.
- Potential departments with adequate research initiative may be developed as research centers
- Courses relevant to present day needs may be introduced
- Student amenities in general, girls retiring room and general sports facilities like play ground, indoor stadium in particular may be improved.
- Use of technology in teaching learning may be enhanced by providing exposure to available E. resources
- Greater practical orientation may be given to the existing courses
- Better learning ambience may be provided
- IQAC may be strengthened and committees made more functional

I agree with the Observations of the Peer Team as mentioned in this report

**Signature of the Head of the Institution
Seal of the Institution**

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Arunoday Saha	Chairperson	
Dr. P. N. Premalatha	Member Co-ordinator	
Dr. B. Yashovarma	Member	

Place: Kottayam

Date: 28.02.2015



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Basilius College

Place : Kottayam, Kerala

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($C \times WGP_i$)	Criterion-wise Grade Point Averages ($C \times WGP_i / W_i$)
I. Curricular Aspects	100	280	2.80
II. Teaching-Learning and Evaluation	350	1210	3.46
III. Research, Consultancy and Extension	150	480	3.20
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	370	3.70
VI. Governance, Leadership & Management	100	230	2.30
VII. Innovations and Best Practices	100	240	2.40
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (C \times WGP_i) = 3110$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (C \times WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3110}{1000} = \boxed{3.11}$$

Grade = **A**

Descriptor = **VERY GOOD**

Date : May 01, 2015



[Signature]
Director

- This certification is valid for a period of Five years with effect from May 01, 2015
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer